

**LAKE CITY HIGH**  
652 North Matthews Road  
Lake City, South Carolina 29560

**GRADES** 9-12 High School

**ENROLLMENT** 1,206 Students

**PRINCIPAL** Herbert O. Guerry 842-374-5119

**SUPERINTENDENT** Mrs. Beth M. Wright 843-374-8652

**BOARD CHAIR** Dr. John F. Coleman 843-374-2224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	6	5	3

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Average	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Below Average	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	45.5	51.8	49.6	56.8	54.1	54.8
<b>Passed 2 subtests</b>	20.5	20.6	20.7	19.2	20.5	20.4
<b>Passed 1 subtest</b>	19.0	15.4	16.4	13.6	15.0	14.6
<b>Passed no subtests</b>	14.9	12.3	12.9	10.4	10.4	9.9

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	231	87.4	197	7.1	259	66.4
<b>Gender</b>						
Male	108	84.3	99	9.1	129	68.2
Female	123	90.2	98	5.1	130	64.6
<b>Race or Ethnic Group</b>						
African American	145	80.7	122	5.7	174	65.5
Hispanic	N/A	N/A	1	I/S	2	I/S
White	86	98.8	74	9.5	83	68.7
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	20	60.0	10	0.0	35	28.6
Students without disabilities	211	90.0	187	7.5	224	72.3
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	197	7.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	231	87.4	197	7.1	257	66.9
<b>Lunch Status</b>						
Subsidized meals	148	83.1	94	5.3	158	60.8
Full-pay meals	82	95.1	103	8.7	101	75.2

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	7.1	5.5
<b>Seniors who met the SAT requirement</b>	7.1	5.6
<b>Seniors who met the grade point average</b>	48.2	43.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,206)				
Retention rate	0.2%	Down from 10.0%	8.0%	7.3%
Attendance rate	96.3%	Down from 97.4%	95.7%	95.5%
Eligible for gifted and talented	8.6%	Up from 8.2%	4.4%	5.1%
With disabilities other than speech	16.3%	Up from 14.4%	14.6%	12.2%
Older than usual for grade	8.3%	Down from 9.6%	13.1%	10.1%
Suspended or expelled	10.3%	Up from 9.9%	2.4%	2.3%
Enrolled in AP/IB programs	8.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.5%	Up from 1.3%	3.0%	2.7%
Career/technology students in co-curricular organizations	2.3%	Up from 1.9%	2.3%	3.2%
Enrollment in career/technology center courses	843	Down from 1011	309	433
Students participating in worked-based experiences	5.7%	Down from 55.4%	19.3%	26.3%
Career/technology students mastering core competencies	59.6%	Down from 60.8%	72.5%	74.9%
Career/technology completers placed	96.9%	Down from 97.7%	97.2%	99.5%

Teachers (n= 74)

Teachers with advanced degrees	32.4%	Down from 32.9%	44.1%	51.7%
Continuing contract teachers	77.0%	Up from 69.6%	74.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.3%	Up from 82.7%	81.8%	85.1%
Teacher attendance rate	93.3%	Down from 95.3%	95.6%	95.8%
Average teacher salary	\$37,570	Up 0.9%	\$38,236	\$40,303
Prof. development days/teacher	11.6 days	Up from 10.3 days	10.2 days	10.3 days

School

Principal's years at school	1.0	Up from 0.0	2.5	3.0
Student-teacher ratio	30.9 to 1	Up from 27.1 to 1	25.6 to 1	26.2 to 1
Prime instructional time	88.4%	Down from 92.0%	89.8%	90.1%
Dollars spent per pupil*	\$5,609	Up 7.7%	\$6,597	\$6,279
Percent spent on teacher salaries*	56.4%	Up from 55.8%	53.1%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	77.2%	Up from 76.2%	85.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lake City High School is a comprehensive high school that serves approximately 1200 students in grades 9-12. The student population is 65% African-American, 33% Caucasian and 2% Hispanic. Our recent Exit Exam scores indicated improvement in the number of seniors successfully completing all three sub tests. In the spring of 2003, the percentage of tenth graders passing the Exit Exam improved in Mathematics from 68% to 74.7%. We are making steps toward overall improvement. In 2000 only 44.5 % of our tenth grades passed all three subtest, in 2002 51.6% were successful. When this class came to LCHS as ninth graders, 55.8% of them had scored Below Basic on the ELA 8th grade PACT, and 52.4 % had scored Below Basic on the Mathematics 8th grade PACT. Another area where our students have shown improvement is on the SAT. In 2002, only 6.1% of LCHS seniors met the SAT requirement for the LIFE scholarship, however, our SAT scores have improved by more than 50 points (average) over the past 3 years. In 2003, 12% of our graduating class scored at or above 1050 on the SAT.

Our CATE Masonry department had students that won at State and Regional VICA Competitions. We had a total of 42 CATE completers from the class of 2003.

As we continue to evaluate our school programs we have identified several areas for our focus in 2003-2004. We plan to adjust our schedule in order to provide more time for instruction and teacher professional development. Our teachers will have common planning time by content area. This will allow them to collaborate and develop better instructional units for challenging student achievement. We renewed our commitment to the SREB High Schools That Work initiative and are setting higher expectations for our students and ourselves. Our ninth grade academy will be more structured and provide a true academy atmosphere, with special classes for repeating ninth graders.

There are many factors that affect student performance, therefore, we will continue the process of self- evaluation and change in an effort to identify and correct areas of specific needs for the students at Lake City High School.

Herbert (Bert) O. Guerry, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	50	149	24
Percent satisfied with learning environment	38.0%	54.1%	50.0%
Percent satisfied with social and physical environment	53.1%	60.1%	37.5%
Percent satisfied with home-school relations	28.6%	72.1%	40.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.